

Instructor: Dr. Natashia J. Hill

Phone: (757) 524-2302

Location: Bethel High School Room #C-402

Email: nhill@hampton.k12.va.us

Office Hours: Wednesdays by appointment. Please

request an appointment using my

Calendly link.

Basic Course Policies

- \checkmark Be on time (arrival to class & submission of assignments).
- ✓ Do your best.
- ✓ Bottled water is permitted, but please <u>do not</u> eat in the classroom.
- Cell phones are <u>not</u> permitted and should be turned off or kept on silent. Please do not answer any calls during class. (This policy also applies to Smart Watch use as well.)
- Check Google Classroom and your HCS email at least twice daily.

Classroom Expectations

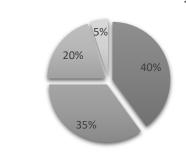
As a student, I will:

- 1. Be fearless, relentless, and open minded in my pursuit of learning.
- 2. Take care of my personal business before class, i.e. using the restroom, retrieving items, making up work for other classes, etc.
- 3. Come to class present minded, prepared, and respectful.
- 4. Manage and maximize my time effectively.
- 5. Be detail oriented, i.e. following directions, checking my deadlines ahead of time, paying attention to the quality and presentation of my work.
- 6. Respect myself, others, and the classroom environment.
- 7. Be honest and take responsibility for my choices.

Required Materials

8. Clean up after myself.

Quarterly Grading



- Major Assessments Minor Assessments
- Practice CSAs

Semester Weights:

l g	= =			
	Gr	<u>Grading Scale</u>		
	A	90-100		
	В	80-89		
	С	70-79		
	D	64-69		
	F ■ ===	< 64		

- ☐ Black <u>or</u> Blue pens
- ☐ Loose-leaf paper
- ☐ Yellow Highlighter
- □ Kleenex
- ☐ Chromebook Compatible
 Headphones (For designated assignments only.)
- □ A1½" or 2" three-ring binder
- ☐ Post-it Notes
- ☐ Hand Sanitizer
- \square A fully charged Chromebook & cord

Semester 1		Semester 2	
Category	Weight	Category	Weight
Quarter 1	40%	Quarter 3	40%
Quarter 2	40%	Quarter 4	40%
Semester Exam 1	20%	Semester Exam 2	20%



Start of Class Routine

- 1. Quietly enter the classroom on time.
- 2. Please hold any questions until class begins. (Restroom requests are honored after the first 15 minutes of class.)
- 3. Sit in your assigned seat. (Subject to change at teacher discretion).
- 4. Sign into Google Classroom and take out class materials.
- 5. Sign into Peardeck for our daily SEL Check-ins.
- 6. Wait quietly for further instructions.
- 7. If you finish your work early, review your textbook, notes, or consult Dr. Hill for additional options.
- 8. For snow days, follow Zoom Expectations (on page 4 of the syllabus).

Late Work

- ☐ A zero will be placed in the gradebook for any assignment that is not submitted by the due date.
- □ Students may make-up missed assignments based on a time frame that is determined by the teacher and appropriate to the course/unit being studied. A "Late work Form" must be submitted correctly.
- ☐ Grading priority will be given to assignments that were submitted by the due date.
- □ Late work is penalized. The highest score late work may earn is a 70%/C- (or the earned score, if lower). *Note: all Federal accommodations (IEPs/504s) will be honored with fidelity.

9

<u>Absenteeism</u>

- ☐ Chronic absenteeism (upon school review) may result in a loss of credit for the course.
- ☐ It is the student's responsibility to keep track of coursework missed, so please plan accordingly. However, most assignments will be posted on Google Classroom. You are encouraged to submit your assignments early.
- ☐ If a catastrophic emergency such as a significant illness or death in the family, it is your responsibility to notify the instructor in a timely manner.
- Assignment extensions, if deemed necessary by the instructor, will be granted on a case-by-case basis with official documentation.
- ☐ Since most assignments are posted online, absences are not an excuse to miss deadlines. You are responsible for any classwork that you miss.
- If you miss an in-class test, quiz, or exam, please schedule a makeup session as soon as possible by <u>using</u> my Calendly link.
- Attendance is required if you are invited to a tutoring, Twilight, or Saturday School session.

End of Class Routine (Last 5-10 minutes of class.)

- 1. Listen for additional instructions on your assignments.
- 2. Complete closing activity, i.e. exit tickets, tweets, etc.
- 3. Ask any clarifying questions regarding assignments and/or instructions.
- 4. Please remain in class until dismissal. (Please communicate with Dr. Hill in advance if you need to leave early for any reason.)
- 5. When dismissed, exit quickly so that the next class may enter quickly and easily.

Restroom

After our Daily Check-in has been completed, use the <u>ClassroomQ</u> link to request the restroom. Please return as soon as possible. You are responsible for any work that you missed while you were gone. If you misuse/abuse your privilege, it may be suspended. Restroom requests will not be honored during the first <u>and</u> last 15 minutes of class per Bethel policy.



<u>Recovery:</u> Standards of Learning for English 11 ☐ Students who have multiple missing ☐ 11.1 I will make planned, informative and assignments and/or a grade average below a 64% will be required to persuasive, multimodal, interactive presentations, participate in the recovery sessions. collaboratively and individually. \square The teacher will inform both the student ☐ 11.2 I will examine how values and points of view and parent of the need to participate in are included or excluded and how media influences the recovery session(s). beliefs and behaviors. ☐ Students will receive a contract with the ☐ 11.3 I will apply knowledge of word origins, requirements of recovery requirements. derivations, and figurative language to extend ☐ Students must complete all aspects of vocabulary development in authentic texts. the Recovery contract by the deadline. ☐ 11.4 I will read, comprehend, and analyze relationships among American literature, history, Academic Dishonesty and culture. \square 11.5 I will read, interpret, analyze, and evaluate a ☐ Cheating and plagiarism are very serious offenses in this course. variety of nonfiction texts, including employment ☐ Cheating takes place in various ways and documents and technical writing. students should always carefully follow □ 11.6 I will write in a variety of forms, to include instructions as well as complete new and persuasive/argumentative, reflective, interpretive, original work to avoid the severe and analytic, with an emphasis on consequences. persuasion/argumentation. ☐ Plagiarism/cheating consists of submitting □ 11.7 I will self- and peer-edit writing for someone else's work in any way, shape, or capitalization, punctuation, spelling, sentence form and expecting credit for it. ☐ Plagiarism/cheating is also attempting to structure, paragraphing, and Standard English. use any unethical means such as an \Box 11.8 I will analyze, evaluate, synthesize, and unauthorized electronic device (a cell phone, organize information from a variety of credible smart watch) to complete a test or quiz. resources to produce a research product. ☐ Copying from the internet without giving credit to the author is plagiarism and/or cheating. Mindfulness & Quality of Assignments ☐ Sharing your Google Classroom assignments or any other assignment related documents Unsubmitted assignments will not be reviewed for with anyone is also plagiarism/cheating. scoring. Upon discovery, both you and the person(s) Assignments submitted blank will receive a scores of you shared the assignment with will receive Scored work may not be resubmitted for rescoring. ☐ Plagiarism/cheating is also submitting your Submitting the incorrect document(s) for an past work without asking the instructor's assignment may result in a "Late Work Penalty" if permission to use it again. the error is discovered after an assignment due date ☐ Since plagiarism/cheating is an intentional and must be resubmitted. act, any assignment that is plagiarized will



receive a zero. A teacher may allow a

obligated to do so.

student to redo the assignment within a

reasonable time frame, but he/she is not

Zeros are not your friend and will destroy your overall grade. Turning in something (even incomplete) is better than nothing.





ZOOM EXPECTATIONS



BE ON TIME

BE IN A QUIET PLACE

BE PREPARED

Wake up early Log on a few minutes before

Find a quiet place Check your



Computer is charged

Camera is on

Use headphones if you have them

PRESENTATION

MUTE YOURSELF

PARTICIPATION

BE RESPECTFUL

Wear appropriate clothing

Sit up straight

Mute yourself when your teacher or another student is talking



Be focused

Be attentive

Be an active participant



Be in camera view

CHAT RESPONSIBLY

Raise your hand to speak





COMMUNICATION

Speak clearly

Look up when speaking

Stay on topic (no side conversation)



R-E-S-P-E-C-T

Be kind

Be considerate

