

## Welcome to English 10!!!

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Instructor: Phone: Location: Email: Office Hours:	<u>nhill@hampton.k</u> Wednesdays by a	02 oolRoom #C-402	<u>Classroom Expectations</u> As a student, I will: 1. Be fearless, relentless, and open minded in my pursuit of learning. 2. Take care of my personal business before class, i.e. using the restroom, retrieving items, making up work for other classes, etc.
Basic Course Policies         ✓ Be on time (arrival to class & submission of assignments).         ✓ Do your best.         ✓ Bottled water is permitted, but please <u>do not</u> eat in the classroom.         ✓ Cell phones are <u>not</u> permitted and should be turned off or kept on silent. Please do not answer any calls during class. (This policy also applies to Smart watch use as well.)         ✓ Check Google Classroom <u>and</u> your HCS email at least twice daily.			<ol> <li>Come to class present minded, prepared, and respectful.</li> <li>Manage and maximize my time effectively.</li> <li>Be detail oriented, i.e. following directions, checking my deadlines ahead of time, paying attention to the quality and presentation of my work.</li> <li>Respect myself, others, and the classroom environment.</li> <li>Be honest and take responsibility for my choices.</li> <li>Clean up after myself.</li> </ol>
· · ·		Required Materials	
Quarter 20% 35%	ly Grading	A 90-100 B 80-89	<ul> <li>Black or Blue pens</li> <li>Loose-leaf paper</li> <li>Yellow Highlighter</li> <li>Kleenex</li> <li>Chromebook Compatible</li> <li>Headphones (For designated assignments only.)</li> <li>A 1 ½" or 2" three-ring binder</li> </ul>

- □ Post-it Notes
- □ Hand Sanitizer
- □ A fully charged Chromebook & cord

#### Semester Weights:

Practice

Major Assessments Minor Assessments

CSAs

Semester 1		Semester 2	
Category	Weight	Category	Weight
Quarter 1	40%	Quarter 3	40%
Quarter 2	40%	Quarter 4	40%
Semester Exam 1	2.0%	Semester Exam 2	20%

64-69

< 64

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#### Start of Class Routine

- 1. Quietly enter the classroom on time.
- 2. Please hold any questions until class begins. (Restroom requests are honored after the first 15 minutes of class.)
- 3. Sit in your assigned seat. (Subject to change at teacher discretion).
- 4. Sign into Google Classroom and take out class materials.
- 5. Sign into Peardeck for our daily SEL Check-ins.
- 6. Wait quietly for further instructions.
- If you finish your work early, review your textbook, notes, or consult Dr. Hill for additional options.
- 8. For snow days, follow Zoom Expectations (on page 4 of the syllabus).

#### <u>Late Work</u>

- $\Box$  A zero will be placed in the gradebook for any assignment that is not submitted by the due date.
- Students may make-up missed assignments based on a time frame that is determined by the teacher and appropriate to the course/unit being studied. A "Late Work Form" must be submitted correctly.
- Grading priority will be given to assignments that were submitted by the due date.
- Late work is penalized. The highest score late work may earn is a 70%/C- (or the earned score, if lower). \*Note: all Federal accommodations (IEPs/504s) will be honored with fidelity.



#### <u>Absenteeism</u>

- □ Chronic absenteeism (upon school review) may result in a loss of credit for the course.
- It is the student's responsibility to keep track of coursework missed, so please plan accordingly. However, most assignments will be posted on Google Classroom. You are encouraged to submit your assignments early.
- □ If a catastrophic emergency such as a significant illness or death in the family, it is your responsibility to notify the instructor in a timely manner.
- □ Assignment extensions, if deemed necessary by the instructor, will be granted on a case-by-case basis with official documentation.
- □ Since most assignments are posted online, absences are not an excuse to miss deadlines. You are responsible for any classwork that you miss.
- □ If you miss an in-class test, quiz, or exam, please schedule a makeup session as soon as possible by <u>using</u> <u>my Calendly link</u>.
- Attendance is required if you are invited to a tutoring,
   Twilight, or Saturday School session.

End of Class Routine (Last 5-10 minutes of class.)

- Listen for additional instructions on your assignments.
   Complete closing activity, i.e. exit tickets, tweets, etc.
- 3. Ask any clarifying questions regarding assignments and/or instructions.
- 4. Please remain in class until dismissal. (Please communicate with Dr. Hill in advance if you need to leave early for any reason.)
- 5. When dismissed, exit quickly so that the next class may enter quickly and easily.

#### <u>Restroom</u>

After our Daily Check-in has been completed, use the <u>ClassroomQ</u> link to request the restroom. Please return as soon as possible. You are responsible for any work that you missed while you were gone. If you misuse/abuse your privilege, it may be suspended. Restroom requests will not be honored during the first <u>and</u> last 15 minutes of class per Bethel policy.



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<ul> <li><u>Recovery:</u> <ul> <li>Students who have multiple missing assignments and/or a grade average below a 64% will be required to participate in the recovery sessions.</li> <li>The teacher will inform both the student and parent of the need to participate in the recovery session(s).</li> <li>Students will receive a contract with the requirements of recovery requirements.</li> <li>Students must complete all aspects of the Recovery contract by the deadline.</li> </ul> </li> </ul>	<ul> <li>Standards of Learning for English 10</li> <li>10.1 The student will make planned multimodal, interactive presentations collaboratively and individually.</li> <li>10.2 The student will examine, analyze, and produce media messages.</li> <li>10.3 The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</li> <li>10.4 The student will read, comprehend, and</li> </ul>		
<u>Academic Dishonesty</u>	analyze literary texts of different cultures and eras.		
Cheating and plagiarism are very serious offenses in this course.	$\Box$ 10.5 The student will read, interpret, analyze, and evaluate nonfiction texts.		
<ul> <li>Cheating takes place in various ways and students should always carefully follow instructions as well as complete new and original work to avoid the severe consequences.</li> <li>Plagiarism/cheating consists of submitting someone else's work in any way, shape, or form and expecting credit for it.</li> <li>Plagiarism/cheating is also attempting to use any unethical means such as an unauthorized electronic device (a cell phone, smart watch) to complete a test or quiz.</li> </ul>	<ul> <li>and evaluate nonfiction texts.</li> <li>10.6 The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis of persuasion and analysis.</li> <li>10.7 The student will self- and peer-edit writing for capitalization, punctuation, spelling sentence structure, paragraphing, and Standard English.</li> <li>10.8 The student will find, evaluate, and sele credible resources to create a research production.</li> </ul>		
Copying from the internet without giving credit to the author is plagiarism and/or	L		
<ul> <li>cheating.</li> <li>Sharing your Google Classroom assignments or any other assignment related documents with anyone is also plagiarism/cheating. Upon discovery, both you <u>and</u> the person(s) you shared the assignment with will receive a zero.</li> <li>Plagiarism/cheating is also submitting your past work without asking the instructor's permission to use it again.</li> <li>Since plagiarism/cheating is an intentional act, any assignment that is plagiarized will receive a zero. A teacher may allow a student to redo the assignment within a reasonable time frame, but he/she is not obligated to do so.</li> </ul>	Mindfulness & Quality of Assignments         Image: Unsubmitted assignments will not scoring.         Assignments submitted blank will receive a scores of zero.         Scored work may not be resubmitted for rescoring.         Submitting the incorrect document(s) for an assignment may result in a "Late work Penalty" if the error is discovered after an assignment due date and must be resubmitted.         Zeros are not your friend and will destroy your overall grade. Turning in something (even incomplete) is better than nothing.		

