



Welcome to English 11!!!

Instructor: Dr. Natasha J. Hill
 Phone: (757) 524-2302
 Location: Bethel High School Room #402
 Email: nhill@hampton.k12.va.us
 (Remind App & HCS Email preferred.)
 Office Hours: Wednesdays by appointment. Please [request an appointment using my Calendly link.](#)

Classroom Expectations

As a student, I will:

1. Be fearless, relentless, and open minded in my pursuit of learning.
2. Take care of my personal business before class, i.e. using the restroom, retrieving items, making up work for other classes, etc.
3. Come to class present minded, prepared, and respectful.
4. Manage and maximize my time effectively.
5. Be detail oriented, i.e. following directions, checking my deadlines ahead of time, paying attention to the quality and presentation of my work.
6. Respect myself, others, and the classroom environment.
7. Be honest and take responsibility for my choices.
8. Clean up after myself at school.

Basic Course Policies

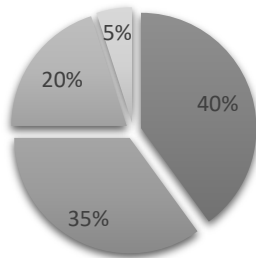
- ✓ Be on time (arrival to class & submission of assignments).
- ✓ Do your best.
- ✓ Bottled water is permitted, but please *do not* eat in the classroom. (Snacks are permitted during Zoom, but do not cause a distraction.)
- ✓ Cell phones are not permitted and should be turned off or kept on silent. Please do not answer any calls during class.
- ✓ Check Google Classroom and your HCS email at least twice daily.

Required Materials

- Black or Blue pens
- Loose-leaf paper
- Yellow Highlighter
- Kleenex
- Chromebook Compatible Headphones (For designated assignments only.)
- A 1 1/2" or 2" three-ring binder
- Post-it Notes
- Hand Sanitizer
- A fully charged Chromebook & cord



Quarterly Grading



■ Major Assessments ■ Minor Assessments
 ■ Practice ■ CSAs

Grading Scale

A	90-100
B	80-89
C	70-79
D	64-69
F	< 64

Semester Weights:

Semester 1		Semester 2	
Category	Weight	Category	Weight
Quarter 1	40%	Quarter 3	40%
Quarter 2	40%	Quarter 4	40%
Semester Exam 1	20%	Semester Exam 2	20%



Welcome to English 11!!!

Late Work

Students have (4) four days after the original due to submit work. A zero will be placed in the grade book until the work is submitted. After (4) four days, students will have to attend a recovery session, set by the teacher, in order to submit the missing work.

Start of Class Routine

(Before the start of instruction.)

1. Enter the classroom or Zoom on time and remain quiet (mute your mic).
2. Sign into Google Classroom.
3. Take out class materials such as your pens, loose leaf paper, textbook, etc.
4. Sign into Peardeck for our daily SEL Check-ins.
5. Wait quietly for further instructions.
6. If you finish your work early, review your textbook, notes, or consult Dr. Hill for additional options.
7. For snow days, follow Zoom Expectations (on page 4 of the syllabus).



Absenteeism

- Chronic absenteeism (upon school review) may result in a loss of credit for the course.
- It is the student's responsibility to keep track of coursework missed, so please plan accordingly. However, most assignments will be posted on Google Classroom. You are encouraged to submit your assignments early.
- If a catastrophic emergency such as a significant illness or death in the family, it is your responsibility to notify the instructor in a timely manner.
- Assignment extensions, if deemed necessary by the instructor, will be granted on a case-by-case basis with official documentation.
- Since most assignments are posted online, absences are not an excuse to miss deadlines. You are responsible for any classwork that you miss.
- If you miss an in-class test, quiz, or exam, please schedule a makeup session as soon as possible by [using my Calendly link](#).
- If you are invited to a Twilight or Saturday School Session, attendance is required.

End of Class Routine (Last 5-10 minutes of class.)

1. Listen for additional instructions on your assignments.
2. Complete closing activity, i.e. exit tickets, tweets, etc.
3. Ask any clarifying questions regarding assignments and/or instructions.
4. Please remain in class until dismissal. (Please communicate with Dr. Hill in advance if you need to leave early for any reason.)
5. When dismissed, exit quickly so that the next class may enter quickly and easily.

Restroom

After our Daily Check-in has been completed, use the [Classroom@](#) link to request the restroom. Please return as soon as possible. You are responsible for any work that you missed while you were gone.



Welcome to English 11!!!

Recovery:

- Students who have multiple missing assignments and/or a grade average below a 64% will be required to participate in the recovery sessions.
- The teacher will inform both the student and parent of the need to participate in the recovery session(s).
- Students will receive a contract with the requirements of recovery requirements.
- Students must complete all aspects of the Recovery contract by the deadline.

Academic Dishonesty

- Cheating and plagiarism are very serious offenses in this course.
- Cheating consists of submitting someone else's work in any way, shape, or form and expecting credit for it.
- Plagiarism is also using your past work without asking the instructor's permission to use it again.
- Cheating takes place in various ways and students should complete new and original work to avoid any suspicion.
- First Offense: Students who plagiarize an assignment will receive a zero on that assignment. However, you will have (5) five days to redo and resubmit the assignment after conferencing with the teacher. Teacher will also notify the parent.
- Further Offense(s): Students who plagiarize an assignment will receive a zero on that assignment and will not be granted an opportunity to resubmit the work. Teacher will also notify the parent. A plagiarized assignment, in any capacity, will automatically receive a score of zero.

Standards of Learning for English 11

- 11.1 I will make planned, informative and persuasive, multimodal, interactive presentations, collaboratively and individually.
- 11.2 I will examine how values and points of view are included or excluded and how media influences beliefs and behaviors.
- 11.3 I will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
- 11.4 I will read, comprehend, and analyze relationships among American literature, history, and culture.
- 11.5 I will read, interpret, analyze, and evaluate a variety of nonfiction texts, including employment documents and technical writing.
- 11.6 I will write in a variety of forms, to include persuasive/argumentative, reflective, interpretive, and analytic, with an emphasis on persuasion/argumentation.
- 11.7 I will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
- 11.8 I will analyze, evaluate, synthesize, and organize information from a variety of credible resources to produce a research product.



Turning in something (even if it is incomplete) is better than nothing. Zeros are not your friend and will destroy your overall grade.



Welcome to English 11!!!



ZOOM EXPECTATIONS



BE ON TIME

Wake up early
Log on a few minutes before class



BE IN A QUIET PLACE

Find a quiet place
Check your surroundings



BE PREPARED

Computer is charged
Camera is on
Use headphones if you have them



PRESENTATION

Wear appropriate clothing
Sit up straight
Be in camera view



MUTE YOURSELF

Mute yourself when your teacher or another student is talking



PARTICIPATION

Be focused
Be attentive
Be an active participant



CHAT RESPONSIBLY

Raise your hand to speak
Type your question in the chat box



COMMUNICATION

Speak clearly
Look up when speaking
Stay on topic
(no side conversation)



BE RESPECTFUL

R-E-S-P-E-C-T
Be kind
Be considerate

