



Welcome to English 12!!!

Instructor: Dr. Natasha J. Hill
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 Location: Bethel High School Room #402
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(Remind App & Schoology Mail preferred)

Office Hours: Tuesdays 3:15 pm – 4:15 pm or by appointment. Please speak to me after class or send a Remind or Schoology message to make an appointment.

Classroom Expectations

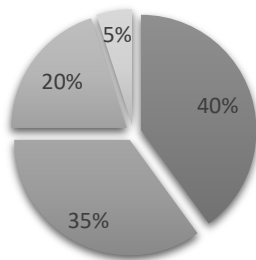
As a student, I will:

1. Be fearless, relentless, and open minded in my pursuit of learning.
2. Take care of my personal business before class, i.e. using the restroom, retrieving items, making up work for other classes, etc.
3. Come to class present minded, prepared, and respectful.
4. Manage and maximize my time effectively.
5. Be detail oriented, i.e. following directions, checking my deadlines ahead of time, paying attention to the quality and presentation of my work.
6. Respect myself, others, and the classroom.
7. Clean up after myself.

Basic Course Policies

- ✓ Be on time (arrival to class & submission of assignments).
- ✓ Do your best.
- ✓ Bottled water is permitted, but please do not eat in class.
- ✓ Cell phones are not permitted and should be turned off or kept on silent. Please do not answer any calls in class.
- ✓ Check Schoology at least twice daily.

Quarterly Grading



■ Major Assessments ■ Minor Assessments
 ■ Practice ■ Benchmark(s)

Grading Scale

A 90-100
 B 80-89
 C 70-79
 D 64-69
 F < 64

Required Materials

- Black or Blue pens
- Loose-leaf paper
- Yellow Highlighters
- Kleenex
- Chromebook Compatible Headphones (For designated assignments only.)
- A 1 1/2" or 2" three-ring binder
- Post-it Notes
- Planner or Agenda
- A fully charged Chromebook
- Other supplies as requested



Semester Weights:

Semester 1		Semester 2	
Category	Weight	Category	Weight
Quarter 1	40%	Quarter 3	40%
Quarter 2	40%	Quarter 4	40%
Semester Exam 1	20%	Semester Exam 2	20%



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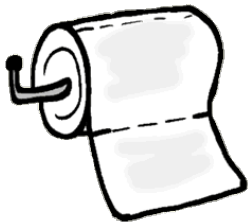
Late Work

Late assignments (24 hours or less) are conditionally accepted and will receive a maximum of 50% credit if the assignment is fully completed, high quality, and absent of plagiarism.

Start of Class Routine

(First 10 minutes of class.)

1. Enter the classroom on time and remain quiet.
2. Pick up your folder and any available handouts.
3. Sit in your assigned seat.
4. Take out class materials such as your pens, loose leaf paper, textbook, etc.
5. Begin warm-up (Do Now) immediately.
6. If you finish early, review your textbook, notes, or consult the challenge board for additional options.
7. Sign into your Chromebook and wait quietly for further instructions.



Absenteeism

- Chronic absenteeism (upon school review) may result in a loss of credit for the course.
- It is the student's responsibility to keep track of coursework missed, so please plan accordingly. However, most assignments will be posted on Schoology.
- If a catastrophic emergency occurs such as a significant illness or death in the family, it is your responsibility to notify the instructor in a timely manner.
- Assignment extensions, if deemed necessary by the instructor, will be granted on a case-by-case basis with official documentation.
- Since most assignments are posted online, absences are not an excuse to miss deadlines. If you are absent, you must have assignments submitted by the deadline. You may submit your assignment early, email it, or send it with a parent/guardian as well as with a trusted friend/classmate.
- With an excused absence, students must make-up a missed test or exam within three (3) school days or receive an automatic zero (0).

End of Class Routine (Last 5-10 minutes of class.)

1. Listen for additional instructions on your assignments.
2. Complete closing activity, i.e. exit tickets, tweets, etc.
3. Ask any clarifying questions regarding assignments and/or instructions.
4. Pack up your materials quietly.
5. Clean up your area and throw away any trash.
6. Sit quietly and wait for dismissal. (Do not line up at the door for any reason.)
7. When dismissed, exit quickly so that the next class may enter quickly and easily.

Restroom

Students are expected to use the restroom during their (5) minute transition period. You will receive (3) restroom passes during each 9 weeks. (Please bring in documentation if you have a medical condition.) *Please see the Emergency Restroom Policy.



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Emergency Restroom Policy

1. Use the silent signal.
 2. Wait for teacher acknowledgement.
 3. Submit a bathroom coupon for your request.
 4. Leave your cell phone with Dr. Hill or a trusted friend.
 5. Return quietly within (5) minutes.
- **Please note:** The restroom is not available during the first and last 15 minutes of class, Socratic Circle, and direct instruction. If you abuse your bathroom privilege, you will lose it.

Academic Dishonesty

- Cheating and plagiarism are very serious offenses in this course.
- Cheating consists of submitting someone else's work in any way, shape, or form and expecting credit for it.
- Plagiarism is also using your past work without asking the instructor's permission to use it again.
- Cheating takes place in various ways and students should complete new and original work to avoid any suspicion.
- A plagiarized assignment, in any capacity, will automatically receive a score of zero.
- A student with a plagiarized assignment may request to redo the assignment, but the maximum percentage of points the new assignment is eligible for is 50%. Also, redo assignments must be turned in on time and will not be accepted late for plagiarized assignments. ****However, end of the semester projects and/or assignments/exams are not eligible for resubmission.**

Standards of Learning for English 12

- 12.1 I will make planned, persuasive/argumentative, multimodal, interactive presentations collaboratively and individually.
- 12.2 I will examine how values and points of view are included or excluded and how media influences beliefs and behaviors.
- 12.3 I will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
- 12.4 I will read, comprehend, and analyze the development of British literature and literature of other cultures.
- 12.5 I will read, interpret, analyze, and evaluate a variety of nonfiction texts.
- 12.6 I will write in a variety of forms to include persuasive/argumentative, reflective, interpretive, and analytic, with an emphasis on persuasion/argumentation.
- 12.7 I will self- and peer-edit writing for Standard English.
- 12.8 I will analyze, evaluate, synthesize, and organize information from a variety of credible resources to produce a research product.



Turning in something (even if it is incomplete) is better than nothing. Zeros are not your friend and will destroy your overall grade.